



URSULA FRAYNE
CATHOLIC COLLEGE

KINDY PARENT HANDBOOK



CONTENTS

CONTACT DETAILS	2
WHAT YOUR CHILD SHOULD BRING	2
WHAT YOUR CHILD SHOULD WEAR	2
PERSONAL BELONGINGS	2
THE ENVIRONMENT	3
WHAT YOUR CHILD WILL DO	3
OUR AIMS IN KINDERGARDEN	3
SPECIALIST AREAS	4
HOW CAN YOU BE INVOLVED?	4

CONTACT DETAILS

- Kindergarten: 9470 0489
- Front Office: 9470 0400

WHAT YOUR CHILD SHOULD BRING

- A **medium size** school bag
- Library Bag
- Water Bottle with a sipper lid
- A Crunch and Sip small container packed with fruit or vegetables.
- A recess snack such as fruit or other healthy alternatives
- A **healthy lunch** in manageable portions. All food must be stored in a lunch box. There are no heating or storage facilities for the children's lunch. Please **do not** pack sweet biscuits, cake, lollies and nuts. No peanut butter or hazelnut spreads as they are harmful to children with allergies.
 - Please ensure that **all** of your child's items are **clearly labelled** with their full name on the outside (eg library bag, water bottle, lunch box etc).

WHAT YOUR CHILD SHOULD WEAR

School Uniform:

- Green Ursula Frayne Kindergarten Polo shirt
- Black shorts/track pants
- Appropriate footwear: No thongs. Joggers are to be worn on their Physical Education (PE) day.

Hats are required every day!

No hat no play; no sun for me today

The children will be asked to put their hats on before going outside. If the children do not have a hat, they will not be allowed to play in the sun.

Spare Clothes

Please keep a change of clothes in your child's bag (throughout the school year), in case their school clothes get soiled/wet due to toilet 'accidents or water/sand play. It is essential that you regularly check these spare clothes regarding the size and their appropriateness to seasonal changes.

PERSONAL BELONGINGS

Clothing should be labelled, and jewellery items left at home. Although children like to bring their favourite toys to Kindergarten, it is not a good idea as they become very upset if they get lost or broken. They may; however, be asked to bring in something special from home for our 'Interest Table' or to support their learning around a particular topic during the course of the year. We appreciate your collaboration with this.

THE ENVIRONMENT

The Kindergarten environment is created to suit the developmental needs of young children. It is set up to provide learning experiences which have been planned and organised to encourage children to explore materials and engage in purposeful play. These include: the home corner, puzzle area, playdough table, block area, creative corner, writing table, iPad's, painting area, interest table etc.

WHAT YOUR CHILD WILL DO

Your child will play **but** don't dismiss this statement lightly. Play is carefully constructed for and suited to the needs of the individual children. This is how children learn and make sense of the world.

The acquisition of literacy and numeracy concepts and understandings will be targeted through both play based explorations and explicit instruction. This will include structured synthetic phonics sessions focusing on pre-literacy skill development and the Number strand in Mathematics.

Central in our approach to early childhood education is the belief that children learn best when they are actively engaged in meaningful experiences that stimulate their curiosity, creativity and critical thinking skills. We embrace a toolkit of delivery styles and seamlessly integrate to provide a comprehensive educational foundation for our young learners.

As such, we strive to create a dynamic learning environment where children feel empowered, engaged and inspired to become lifelong learners who are curious, confident and capable of navigating the complexities of the world around them.

OUR AIMS IN KINDERGARTEN

To develop in each child:

- a positive self-esteem
- a sense of Christian values and an awareness of God's presence in their lives
- their ability to communicate effectively and cooperate with others
- a respect for the rights of all individuals
- confidence in themselves as an active learner
- a sense of curiosity and wonder for their world
- critical thinking and problem-solving skills that they can apply to everyday situations
- the ability to use their imagination and express themselves creatively
- independence and resilience
- gross and fine motor skills appropriate to their level of development
- engagement and persistence in completing set tasks
- pride in their achievements

We aim to provide a rich and stimulating play-based program which caters to the interests and needs of the children. They will experience a broad curriculum, with a focus on literacy and numeracy, as appropriate to their individual learning journey.

SPECIALIST AREAS

Both classes have their specialist classes on Thursdays.

Library – Mrs Culloton

Digital Technology – Mrs Culloton

Physical Education – Mr Nguy

Music – Mr Tang

HOW CAN YOU BE INVOLVED?

You are your child's first and most important teacher. We see your child's education as being a partnership between home and school.

As parents, you know your children best and any information you can give us about them is valuable in helping us to provide for them. Please feel free to talk to us about matters concerning your child.

There are many practical, day to day ways you can help and be involved:

- Take an active interest in your child's learning journey and social development in Kindergarten.
 - Ask questions, admire their work etc. It will only take 5 minutes but it really means a lot to your child.
- Assist in rostered duties
 - Parents and Grandparents are encouraged to come in and enjoy some time in our Kindergarten. It's an effective way to see how the centre functions and the children feel extremely proud to have you there!
- Send along boxes, buttons, cards, magazines and any other interesting things you think could be used in our creative area. We will make available a collection basket at our classroom doors.
- Participate in College and Kindergarten activities as scheduled throughout the school year.

We hope this information has been helpful. If you have any further queries, please do not hesitate to contact us.

We look forward to getting to know your child and sharing an exciting year together!

Kindergarten Team