



# URSULA FRAYNE CATHOLIC COLLEGE

FRAYNE NEWS VOLUME 34 ISSUE 33 / TERM 4 WEEK 7 / 20 NOVEMBER 2023

## College Annual General Meeting

**THIS WEEK**

**7.30pm Tuesday  
21 November 2023**

**Duncan Street Campus  
Conference Room**

All members of our College community are encouraged to attend this important gathering.

Refreshments will be served in the Hospitality Suite at the conclusion of the meeting.

**Click here for important  
information re the  
Armada/Thornlie Line  
Shutdown**

*The Ursula Frayne Catholic College community acknowledges the Whadjuk people of the Noongar nation, the traditional owners who have walked upon and cared for this land for thousands of years. We acknowledge the continued deep spiritual attachment and relationship of Aboriginal and Torres Strait Islander peoples to this country and commit ourselves to the ongoing journey of reconciliation.*

[admin@ufcc.wa.edu.au](mailto:admin@ufcc.wa.edu.au)

<https://www.ufcc.wa.edu.au>



*Pre-Primary students enjoyed an incursion from Bunnings where they got to display their woodworking talents making what looks like wooden Christmas Trees! Gotta love Bunnings!*

## From the Principal

Dear Parents, Students and Friends of Ursula Frayne Catholic College,

### LIVING WITH SUCCESS AND FAILURE

One of the low points for parents/carers and teachers trying to help young people develop a balanced attitude to success and failure was surely the slogan in vogue during the last Olympic Games: *'Silver medals are for losers!'* – implying that making an Olympic final is a form of underachievement. Such a 'win at all costs' attitude is alien to those who have the best interests of our children at heart by trying to nurture in them a balanced attitude to success and failure.

While success is not a gospel value, we should be constantly at pains to help young people see that winning and losing or success and failure are just different points in a long process of preparation, team discipline, perseverance and being a good sport. Success lies in the quality of one's striving and not necessarily in the capturing of trophies. Sadly, a 'winners are grinners' culture would want us to see it differently.

On a slightly different tack, I can remember the great Australian Rugby Captain, Nick Farr-Jones, commenting once that when he first began playing with the Wallabies, they did not win many matches – a trend that is still evident in the current era. The reason, he said, was that the team *'focussed on the scoreboard and not on the process'*. In other words, they were pre-occupied with their and their opponents' score lines and had lost sight of the ingredients of their play that might achieve and even improve on those scores. Those people with a 'bottom line' or scoreboard mentality will always have a narrow and distorted view of success. Ironically, in neglecting the process they will also be deprived of much success too.

**Justice | Hospitality | Excellence | Compassion | Respect**

## From the Principal cont...

School communities are constantly walking a tightrope in this difficult area of success. In a never-to-be-fully-resolved contradiction, schools need to ensure they are successful in giving their students well-honed professional and technical skills for their future careers. This is the success that many students and parents expect. On the other hand, what our students need – and deserve – includes, but transcends, this ‘worldly’ success based on marketable skills. The real measure of our school lies in who our students become.

During my many years involved in Catholic education I have attended numerous ends of year ceremonies. I have always experienced mixed emotions. In listening to all the glowing accolades showered on some students for their fine achievements, I know that there is an equal number of students in attendance who will not be formally acknowledged. Their success might not have been in the academic or co-curricular sphere, but their innate goodness as people of positive influence in the school community stamps them as successful by any reckoning. Yet they may not necessarily be publicly recognised or acclaimed for this. They gain success where it matters most in life – by leaving a ‘thumbprint’ on the people around us, in being a friend to others, being people of ‘quiet decency’ and creating a climate of happiness around them by affirming others and celebrating life and by living lives of excellence by doing the ordinary extraordinarily well.

During my last year as Principal of UFCC, patently one of the most successful years in the College’s history by many measures and external reviews, there were many opportunities to reflect on the true meaning of ‘success’. Success is something inside of us that flows from the inside out. It is about having an impact on the lives of other people and ultimately about the sort of person we are.

Ultimately, of course, the success of any school can only be judged by the graduates it produces, and that judgement can only be made some 15 years or so after they have left school. What sort of person have they become? Have they nurtured those qualities of a Frayne Graduate planted in them at home and school? Are they beginning to leave a thumbprint on their world such that it is a better place for their presence? Time will tell the true story.

In school we are constantly asking our young people to strive for success, but are we doing enough to help them cope with failure or very often perceived failure? Success and failure, seeming to be two opposite aspects, but always go hand in hand. Failure is not necessarily failure at all. It may simply be part of the process of becoming what we are really meant to be. Until we know defeat, we are almost never capable of real success. Sir Winston Churchill once said, *‘Success is the ability to go from one failure to another with no loss of enthusiasm.’*

I’ve found that many people are afraid to fail or talk about their failures, but the truth is that everyone has failed, and everyone will fail again. However, believe it or not, failure is a part of life. We get knocked down by life sometimes, but how we respond is what matters. Knowing to rise up after failure is a kind of success, but easily giving up, that is failure. A growth mindset is about learning how to fail well and knowing that learning from failure is what leads to eventual success. This can be summed up in the sentence “I can’t do that... YET.”

In life and in every process of reaching a goal, we will encounter challenges. Sometimes, not all challenges lead to success, but when we accept failure as part of the process, we will be encouraged to never give up - trying again and again and again until the goal is reached.

“If we have never failed, we have never lived,” the saying often goes. Failure is only a temporary setback. It is an opportunity to go forward to achieve success. As such, it is the striving, the trying, the never giving up that we also need to encourage, acknowledge, and celebrate within ourselves and each other. Confucius once said that *‘our greatest glory is not in never falling, but in rising every time we fall’*.

With regards and best wishes.

**Mr Geoff Mills, Principal**

## Chaplain’s Reflection

### ST ELIZABETH OF HUNGARY

St Elizabeth was born in Hungary on 7 July 1207 to King Andrew II and Gertrude of Merania. She is the patron saint of bakers, beggars, brides, charities, homeless people, widows, hospitals and her feast day is 17 November. From very early in her life, she had royal responsibilities and her marriage was arranged to Ludwig IV, a German nobleman. She was educated for the court and in all her troubles she sought peace with prayer. Elizabeth had a great love for St Francis of Assisi and his poverty. Even though she was a Princess, she decided to live her life mirroring his. She wore simple clothing, set aside time to take bread to the poor and her husband Ludwig supported her.

Elizabeth’s life was not free of sufferings. Her mother died when she was six and her husband died in 1227, after a short loving marriage that gave them three children. After his death, Elizabeth vowed to never remarry and to live a life similar to a nun, despite pressure from relatives. In 1228, with the money of her dowry, she founded a hospital in honour of St Francis and she personally attended to the poor and the sick. Once when taking bread to the poor in secret, she encountered her brother-in-law who was suspicious that she was stealing treasure from the castle, he asked her to reveal what she was hiding under her cloak. When Elizabeth opened her cloak a vision of white and red roses could be seen. Her life was consumed deeply by her love for God and her charitable work until she died at the age of 24, on 17 November, 1231.

St Elizabeth is often represented wearing royal clothes, a crown and with a basket of bread and roses to show her love for the poor and hungry. Pope Benedict XVI has praised her as a model for those in authority.

**Fr Jesus Bello, College Chaplain, Duncan Street Campus**

## Junior School Awards

Congratulations to the following students on receiving awards on 16 November 2023:

<b>3R</b>	Neve Cardy Lucas King Kimberly Terenciuk	<b>3W</b>	Kevin Duong Brigitta (Annastasia) Santosa Dhruvi Soneji	<b>Japanese</b>	Year 3 Year 4 Year 5 Year 6	Kalee Abel Tora Middleton Lily Sciortino Kydon Gordon
<b>4R</b>	Nguyen Huynh Bryan Irawan	<b>4W</b>	Tiliah Sonogo Sebastian Spiewak	<b>Italian</b>	Year 3 Year 4 Year 5 Year 6	Oliver Levy Fionn McCrann Pippa Simpson Ella Rogers
<b>5R</b>	Jace Hong Siena Leigh Sophia Lee-Sarris	<b>5W</b>	Elsha Freeth Olive Hegarty Emma Phan Lily Sciortino			
<b>6R</b>	Matilda Miles Caitlin Quartermaine-Thompson	<b>6W</b>	Class 6W			

## AUSSIE OF THE MONTH

This month's Aussie of the Month is Hugo Ng Cheong Tin from Year 3.

Hugo is respectful, kind and courteous to everyone he meets. He is a responsible member of his Year 3 class. Hugo works hard in the classroom, is well organised and willingly helps others without being asked. He is friendly, fair and helpful towards his friends in the playground too. Mrs Cornish describes Hugo as a positive role-model for others and consistently displays our College Mercy Values.

Congratulations Hugo!

**Mrs Michelle Davis**  
*Acting Assistant Head of Junior School*



## Instrumental Music Students

The College has removed the fee for instrument hire over the Christmas holidays and as such all students continuing tuition/ensembles in 2024 are required to take their instruments home with them over the Christmas holidays (unless it is being serviced/repaired by the College). This assists staff with stocktake and the safety of instruments.

Any students who leave their instrument behind will be phoned and required to come in and pick-up the instrument during the first week of holidays.

Students who are withdrawing from tuition or leaving the College and are hiring a College owned instrument, need to return the instrument at the conclusion of their lessons in Week 9 or after their final performance commitment.

**Mr Ashley Baker**  
*Coordinator Instrumental and Choral Program*

## Duncan Campus Group Photos Ordering

Following the groups photography by Kapture last Term on the Duncan Street Campus, you can now view and order any special photos taken this year.

When visiting <https://kapture.com.au/School-Sports-and-Events-Gallery> you will need to enter our school code under the Sports and Event tab to access the gallery: **RENPHC**

**Ms Mary McGonigle**  
*Community and Events Officer*



## Friends of Frayne

### BALMORAL STREET CAMPUS COLOUR SLIME FUN RUN

It was messy, it was colourful, and it was FUN!

Friends of Frayne recently held our 2023 Balmoral Campus Colour Fun Run and this year giving coloured slime a whirl!

A BIG THANK YOU to our Balmoral Street Campus team for coordinating the fun-filled event, and for rolling with the necessary date change due to hot weather.

THANK YOU also to all college staff involved, in particular Balmoral Grounds Staff Lee and Kostya, for all their help.

Over 50 parents from Kindy to Year 6 volunteered to help this year which is just amazing! A heartfelt thank you to all parent volunteers, in particular those parents able to help across all three sessions on Friday.

Gold coin donations were collected from students for our designated charities - St Vincent de Paul, Lifelink or Mercy Works.



#### *Friends of Frayne*





## Are You Interested?



**Summer School Holiday Workshops with LEGO®**

**FUN for the Kids 🤖 More TIME for You**  
Select School Holiday Workshops  
[www.Bricks4Kidz.com.au/Perth-Gosnells](http://www.Bricks4Kidz.com.au/Perth-Gosnells)

**Trivia Night** 💡

Fundraiser event for headspace Cannington

**Wednesday 29 November**  
**6:30pm - 8:00pm**  
**Grill'd Carousel**

Join us for a fun evening of **trivia**, **burgers**, **prizes** and more!

Tickets are \$25 - burger and drink included.

**Register now** and pay on arrival.



SPREAD THE WORD!

## REUNION SUNDOWNER

24 NOV 2023 | 4:30M - 8:00PM

RSVP @ EVENTBRITE

FREE EVENT FOR OVER 18S

for Alumni of St Mary's,  
CBC Leederville,  
Aranmore Catholic College  
& Aranmore Catholic  
Primary School



YOUTH BALLET WA & CHARLESWORTH BALLET  
PRESENT THE ONE HOUR FAIRYTALE CLASSIC

*Cinderella*

EXPERIENCE THE MAGIC

DECEMBER 20-21, 2023  
PERTH CONCERT HALL