Ursula Frayne Catholic College

PARENT INFORMATION SESSION 2022

Welcome to Year 3
Teacher Introductions

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Agenda

1. Mission, Frayne Graduate statement, Vision, College Values
2. Attendance
3. Code of Conduct
4. Communication
5. Learning Programs
6. Technology
7. Standardised Testing
8. Homework
9. Managing Classroom Behaviours
10. Classroom Routines
11. Specialist Learning Areas
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13. Student Progress
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MISSION

Inspired by the life and teachings of Jesus Christ,
our mission is to empower all students
in the pursuit of excellence
in their life-long learning journey.

FRAYNE GRADUATE STATEMENT

We aspire that, upon graduation from Ursula Frayne Catholic College, our students will be ***faith-filled*** *and* ***joyful*** *young people who are* ***respectful of themselves***, ***others***, ***their community*** *and the* ***environment that sustains them***. *Our hope is that they are* ***grateful***, ***resilient***, ***competent***, ***can engage in life-long learning***, *and are* ***ready to take their place in*** *and* ***make a positive contribution to the world beyond school***.

VISION

A Learning and Faith Sharing Community, Centred in Christ

COLLEGE VALUES

Respect

Compassion

Justice

Hospitality

Excellence

ATTENDANCE

Learning is cumulative.

It is vital that children do not miss out on important knowledge and skills needed for future learning.

ATTENDANCE

Extended absences (3 or more days),
particularly family holidays during school terms,
are not endorsed
and require Principal approval.

ATTENDANCE

College Attendance Policy

(College Website / College Polices)

CODE OF CONDUCT

Modelling appropriate relationships

(College Website / College Polices)

ASSEMBLY and MASS

Assembly and Mass schedule will be released via the UFCC newsletter (FRAYNE NEWS).

Protocols to be confirmed.

Communication

School Diary(awaiting delivery):

- Taken to and from school every day. Please initial nightly after reading.
- Organisation, responsibility and independence

Email:

- Preferred method of contact. Acknowledgement of email within 48 hours. Urgent messages via front reception only. Emails are checked Monday to Friday within office hours only.
- Do not use SEQTA direct message or Seesaw

Meetings:

- Via appointment

Learning Programmes

Literacy

- Soundwaves
- English Stars
- Lexile reading

Maths

- Oxford Maths

Science

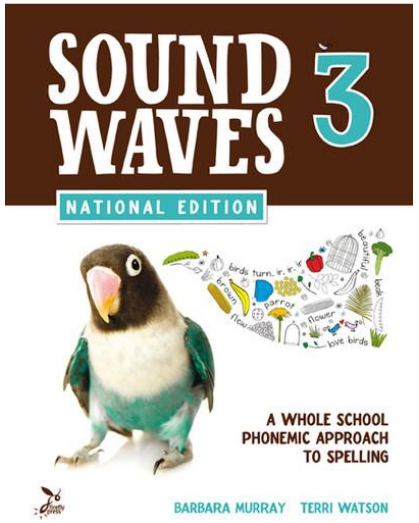
- Primary Connections

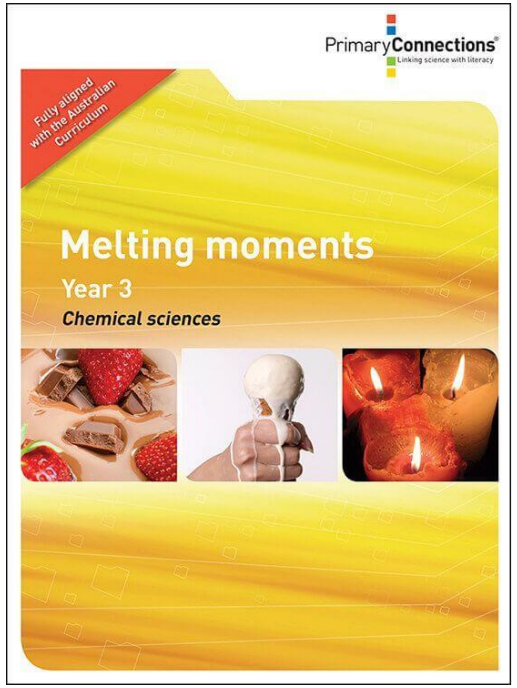
Religious Education

- CEWA units of work

Health

- Protective Behaviours
- Highway Heroes





Technology

- Ipad expectations- bring to school every day
- Learning tool
- Apple classroom – iPads monitored
- Ipad and accessories specified by UFCC

- Fully charged each day, updates maintained, headphones at school

Label all equipment (including Apple pencil) with your child’s name

Standardised Testing

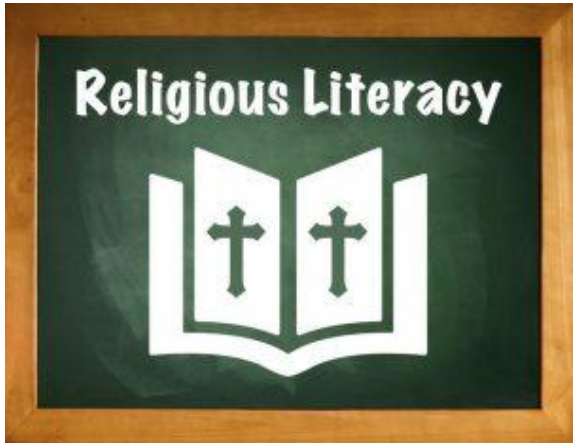
NAPLAN

- Begins term 2, week 3, 10 May 2022
- Reading, writing, language conventions and numeracy.
- Results later in the year.
- Year 3 ipad based except for writing (pencil and Paper)

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

BISHOP'S RELIGIOUS LITERACY ASSESSMENT

- Term 3, week 4, 8 August 2022



Homework

1. Reading – at least 10 mins per night
2. Spelling
3. Maths
4. Oral/news speaking

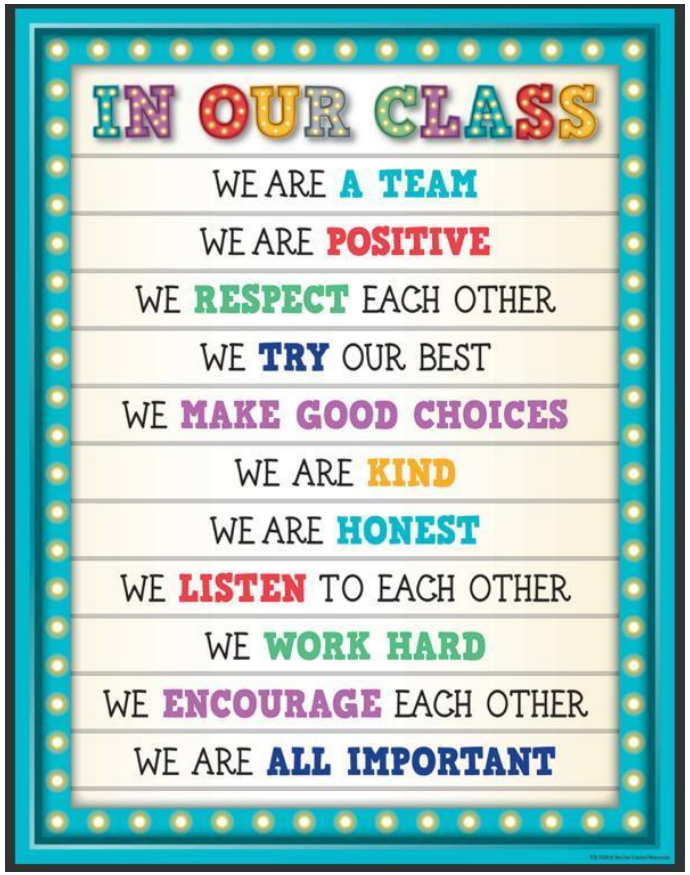
- 20 mins max per weeknight
- Set on Monday (Seesaw slide), due Friday
- Homework scrapbook and diary to record
- Students to correct (via Seesaw activity)

Expectation: Child's responsibility. **Parent** to go through with child to provide immediate feedback and support.
Teacher will sight only.

Managing Classroom Behaviours

- Positive reinforcement based on our school values
- Acknowledge and praise effort
- Take risks, have a go
- Warnings
- Fair and appropriate consequences

Begin each day with a new slate



Classroom Routines

Doors **open** at 8:25am. School day begins at 8:30am.

Corridor door opens 8:25am, before wait outside uniform shop (no access to hallway)

Late Cards

After 8.35am, go to office for sign in and late slip

Crunch and Sip

Library

Monday 3 Red and 3 White

All finished books to be returned on **Friday**.

Otherwise can be kept and renewed on library day.

Specialist Learning Areas for 2022

- **Languages x2 week- Japanese-** Mrs McLean, **Italian**- Mrs Cataldo
- **History (HASS) -** Mrs Cathy Armstrong
- **Physical Education-** Mr Nguy
- **Music**- Ms Aladko

Assemblies and Masses 2022

3 White Assembly

3 Red Assembly

Year 3 Red and White Mass

Student Progress

Seesaw

- Assessments will be uploaded by your child.
- Check Maths pre-test at the start of the unit (prior to learning) and then the post test at the end of the unit

Assessment Folders

Communication

Parental Involvement

Learning partnership

- Check Seesaw for learning activities and test results; engage, encourage and practice

- Read aloud and ask your child questions about what they have read. The focus in year 3 is fluency, expression and comprehension. Practice the skill of retell.

Practice mental maths – addition, subtraction, multiplication and division. Focus on accuracy and fluency.
Practice everyday Maths and make relevant to every day life – telling time to the minute, money and change, measurement

Sacramental Programs

Sacramental Preparation – WA Religious Education (RE) Program for Penance (Term 2).
An email will be sent to parents once RE unit completed.

Parents to organise - contact your Parish Priest

Access to Support

Counselling
Ms Sze Tang Somers

Education Support Coordinator
Mrs Sally Matthews

Literacy Support Coordinator
Ms Amy Cunningham

Medications

Medical Plans – update yearly

Temporary Medications – obtain form from front office

Medications are administered by admin staff at front reception

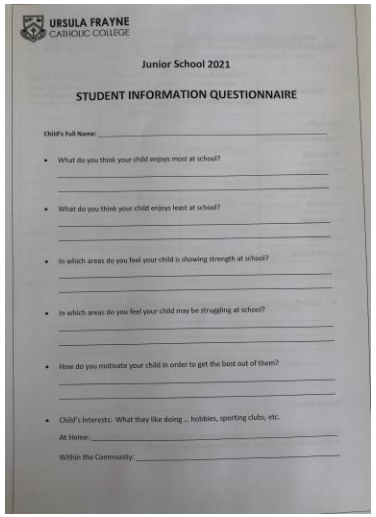
Canteen

Online ordering only via “My Student Account”

Delivered to Balmoral from Duncan St daily

Information on UFCC website

Forms


URSULA FRAYNE CATHOLIC COLLEGE

Junior School 2021

STUDENT INFORMATION QUESTIONNAIRE

Child's Full Name: _____

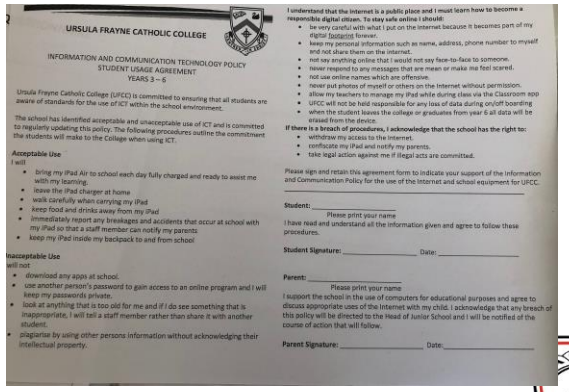
- What do you think your child enjoys most at school?
- What do you think your child enjoys least at school?
- In which areas do you feel your child is showing strength at school?
- In which areas do you feel your child may be struggling at school?
- How do you motivate your child in order to get the best out of them?
- Child's Interests: What they like doing ... hobbies, sporting clubs, etc.

  At Home: _____

  Within the Community: _____

ICT agreement and Student Information Questionnaire

- ICT agreement - Please read through the document carefully with your child and return it to the classroom teacher signed by both of you.
- Any child that does not return a fully signed form may have their access to the school network revoked.


URSULA FRAYNE CATHOLIC COLLEGE

INFORMATION AND COMMUNICATION TECHNOLOGY POLICY
STUDENT USAGE AGREEMENT
YEARS 3 – 6

Ursula Frayne Catholic College (UFCC) is committed to ensuring that all students are aware of standards for the use of ICT within the school environment.

The school has identified acceptable and unacceptable use of ICT and is commited to regularly updating this policy. The following procedures outline the commitment the students will make to the College when using ICT.

Acceptable Use

I will

- bring my iPad Air to school each day fully charged and ready to assist me with my learning.
- leave the iPad charger at home
- walk carefully when carrying my iPad
- keep food and drinks away from my iPad
- immediately report any breakages and accidents that occur at school with my iPad so that a staff member can notify my parents
- keep my iPad inside my backpack to and from school

Unacceptable Use

I will not

- download any apps at school.
- use another person's password to gain access to an online program and I will keep my passwords private.
- look at anything that is too old for me and if I do see something that is inappropriate, I will tell a staff member rather than share it with another student.
- plagiarise by using other persons information without acknowledging their intellectual property.

I understand that the internet is a public place and I must learn how to become a responsible digital citizen. To stay safe online I should:

- be very careful with what I put on the internet because it becomes part of my digital footprint forever.
- keep my personal information such as name, address, phone number to myself and not share them on the internet.
- not say anything online that I would not say face-to-face to someone.
- never respond to any messages that are mean or make me feel scared.
- not use online names which are offensive.
- never put photos of myself or others on the Internet without permission.
- allow my teachers to manage my iPad while during class via the Classroom app
- UFCC will not be held responsible for any loss of data during on/off boarding
- when the student leaves the college or graduates from year 6 all data will be erased from the device.

If there is a breach of procedures, I acknowledge that the school has the right to:

- withdraw my access to the Internet.
- confiscate my iPad and notify my parents.
- take legal action against me if illegal acts are committed.

Please sign and retain this agreement form to indicate your support of the Information and Communication Policy for the use of the Internet and school equipment for UFCC.

Student: _____
Please print your name

I have read and understand all the information given and agree to follow these procedures.

Student Signature: _____ Date: _____

Parent: _____
Please print your name

I support the school in the use of computers for educational purposes and agree to discuss appropriate uses of the Internet with my child. I acknowledge that any breach of this policy will be directed to the Head of Junior School and I will be notified of the course of action that will follow.

Parent Signature: _____ Date: _____

Mr Dalton will email digitally, please return by end of week 4

Thank you

Friends of Frayne Class Coordinators

Class Coordinators for Year 3

Year 3 White

Nicola Iannantuoni

Year 3 Red

Gemma White

SUPPORT • FRIENDSHIP • COMMUNITY

FRIENDS of FRAYNE

Thank you!

Please email your classroom teacher with any questions you may have.