

URSULA FRAYNE
CATHOLIC COLLEGE

STRATEGIC DIRECTIONS 2021-2023

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INTRODUCTION

At Ursula Frayne Catholic College great things happen every day that enrich the life experiences and opportunities for students. We are also heartened by the contemporary understanding that we must be always open to improvement and getting better at what we do. This ideal can never be realised if we rest on our laurels and remain satisfied with past achievements. It lies at the very heart of our hope filled aspirations for the young people in our collective care.

The College's *Strategic Directions 2021-2023* are mapped against the CEWA Quality Catholic Schools' framework components of *Catholic Identity, Education, Community and Stewardship* and aligned with the Catholic Education Commission of Western Australia *Strategic Directions 2019-2023* which set out key priorities to provide clarity and coherence across our system.

Our students deserve the best that we can give them and that requires honest accounting of our shortcomings and rigorous strategic planning to bring about better outcomes. That is why our mission, vision, values and strategic priorities clearly outlines our faith and learning responsibilities and how we intend to deliver them in coming years.

The next phase of development is exciting. Our mission remains the same, our responsibilities are still significant, and our dedicated efforts are needed more than ever. The evangelising mission of the Church reflects the message of God – to bring life to the full for all people through coming to know and love Jesus. In our *learning and faith sharing community, centred in Christ* we share a privileged opportunity to help make this aspiration a reality. Though the task can sometimes be burdensome, we must always remember that we are not alone and to “be not afraid” in embracing the challenge for the good of all the young people entrusted to our care.

We commend this Strategic Directions document and look forward to witnessing the positive impact it will have on the current and future students of Ursula Frayne Catholic College.

Tania Baharom
College Advisory Board Chair

Geoff Mills
Principal



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STRATEGIC DIRECTIONS 2021 - 2023

MISSION

(What do we stand for and why do we exist?)

Inspired by the life and teachings of Jesus Christ, our mission is to empower all students in the pursuit of excellence in their life-long learning journey.

FRAYNE GRADUATE STATEMENT

(What are the qualities, attributes and dispositions the College community aspires for its Year 12 graduates?)

We aspire that, upon graduation from Ursula Frayne Catholic College, our students will be **faith-filled** and **joyful** young people who are **respectful of themselves, others, their community**, and the **environment that sustains them**. Our hope is that they are **grateful, resilient, competent, can engage in life-long learning** and are ready to **take their place in and make a positive contribution to the world beyond school**.

VISION

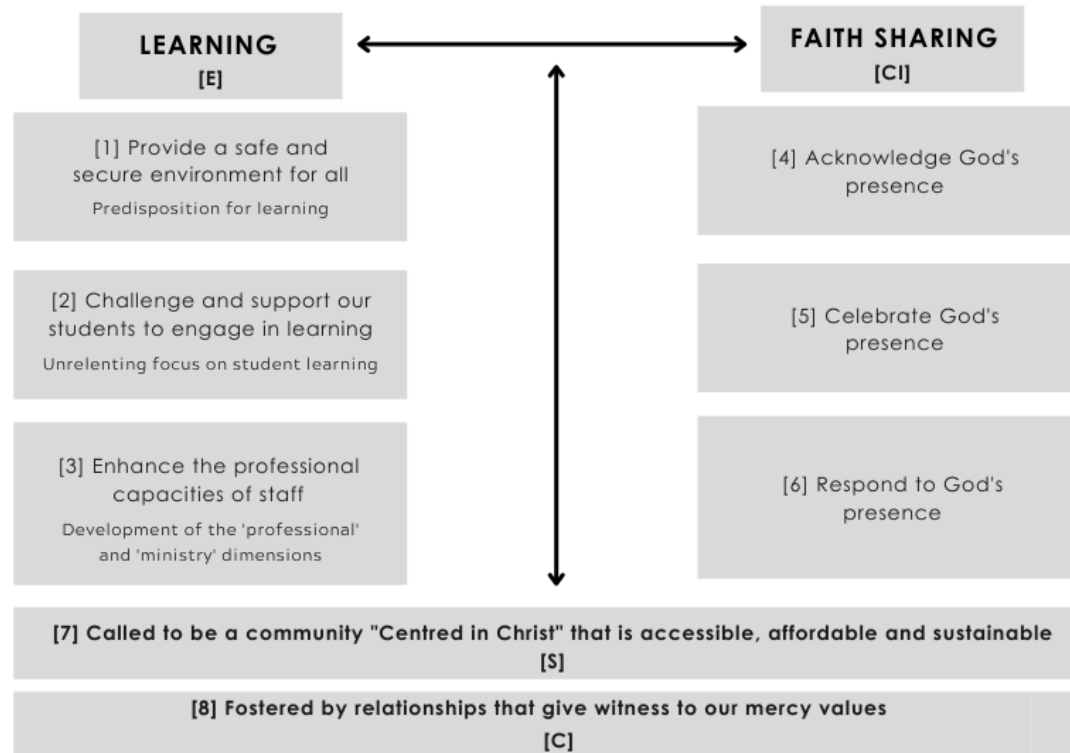
(What must our College become in order to accomplish our fundamental purpose?)

Ursula Frayne Catholic College:
A Learning and Faith Sharing Community, Centred in Christ

VISION FRAMEWORK

(What are the critical interrelated elements that organise the work of our Learning and Faith Sharing Community, Centred in Christ?)

A LEARNING AND FAITH SHARING COMMUNITY CENTRED IN CHRIST



COLLEGE VALUES

(How must we conduct ourselves to achieve our Vision?)

Respect Compassion Justice Hospitality Excellence

| CATHOLIC IDENTITY [CI] | EDUCATION [E] | COMMUNITY [C] | STEWARDSHIP [S] |
|---|--|---|--|
| [4,5] Fostering dispositions of stillness and silence. | [1] Fostering a shared understanding and commitment to enhancing the wellbeing, motivation, and engagement of all students in the College. | [7,1,2,8] Empowering student leadership to shape a safe, inclusive, and engaging <i>learning and faith sharing environment</i> that is <i>centred in Christ</i> . | [7] Focus on increasing the number of enrolments from families residing in the Perth CBD through the promotion of the College as the <i>City School for Families</i> . |
| [6] Reconceptualising the provision of Christian Service Learning within the College. | [2,4,5,6] Continuing development of a Guaranteed and Viable <u>Catholic Curriculum</u> from K-12. | [7] Developing a shared understanding and commitment to the <u>Transforming Lives Strategy 2025</u> . | [7] Undertaking a CDP process to enable a fully functional five stream Duncan Street Campus and to guide the next phases of development of the Balmoral Street campus. |
| [6,3,7,8] Developing and forming a leadership mindset throughout the College. | [2] Ongoing development of a conceptual framework of learning and teaching within the College utilising the <i>Professional Learning Community @Work (PLC)</i> and <i>Response To Intervention (RTI)</i> models. | | |
| | [2] Developing an assessment FOR learning culture within the College. | | |
| | [3,4,8] Nurturing a job-embedded professional learning and formation culture within the College. | | |

Key: [Vison Framework Element Number]