

Parent, Guardian and Student Charter Agreement on technology use



Your son/daughter has an iPad to improve and personalise his/her learning this year. It is essential that the following guidelines are used in your home to assist the safe, efficient, and ethical operation of this device.

| As a student I will act responsibly by: | As a parent/s, I/we will guide and teach my/our child to use technology responsibly by: |
|--|---|
| I will use the Internet appropriately. | Recognise that technology is part of their life. Discussing our family values and expectations regarding their use of the internet at home. |
| I will not plagiarise any work. | Allowing them to make some mistakes and help them to learn from them. |
| I will speak to an adult if I am uncomfortable with situations that affect my iPad or internet use. | Keeping communication open, encouraging them to talk to them about their worries and concerns. |
| I agree that sleep is important and a major distraction at night can be technology. I agree that I need balance in my life. | Supervising your child's iPad use in the home and explaining why before saying 'no' to their requests regarding their use of technology. |
| I understand that the iPad provided by my parents and used at school is mainly to be used as a tool to assist me with my schoolwork. | Respecting their privacy and explaining your concerns, particularly legal, ethical or moral ones, if you have issues. |
| In all cases schoolwork must come first over the entertaining use. I understand that if I cannot prioritise this that my iPad will be taken from me. | Trying to embrace their world by trying to understand their downloads, the instant messaging, online games and the websites they use. |

Student Agreement:

| In my personal online life... | I will consider my actions when... |
|--|---|
| I will protect my password. | I will remember to validate my sources of information. |
| I will not give out my private information out to anyone I do not know. | I will recognise that my safety and well being is more important than anything else. |
| I will not download any inappropriate apps, music or videos. I will ask my parents or teacher for permission if I am not sure. | I understand that some apps are not appropriate for me and in some cases are not permitted for use by people under a certain age (e.g. you must be over 13 years for a Facebook account). |

| In my personal online life... | I will consider my actions when... |
|---|--|
| I will not post inappropriate images. | I will show my parents how to use the technology I use if they ask about it. |
| I will not post anything that I would not want my parents, grandparents or teachers to see. | I will earn the trust of my parents by my actions. |

Parent and Child Agreement

Specify items and details relevant to your child:

| Topic | Recommendations | Agreement |
|---------------------------|------------------------------------|-----------|
| Internet Time | Limit time | |
| Computers / iPad | Use in open areas / not in bedroom | |
| Computer Games | Limit time and rating | |
| Xbox, PlayStation, Wii | Limit time and rating | |
| Downloading music & video | Appropriate music / no pirating | |
| Mobile Devices | Not in bedroom at night | |
| | | |
| | | |

If I break this agreement these are the consequences:

- 1st time _____
- 2nd time _____
- 3rd time _____

Signed by Me

Signed by my Parent/Guardian

This list is by no means inclusive of all aspects of technology use and Ursula Frayne Catholic College takes no responsibility as to how technology is used by members of your family. Technology use is changing fast and the school suggests that you review this agreement on a regular basis.