



Ursula Frayne Catholic College **2014 Annual Compliance Report**

Contextual Information

Ursula Frayne Catholic College is a metropolitan coeducational College catering for approximately 1325 students and operates on two campuses situated in Victoria Park (Years 7-12) and East Victoria Park (K-Year 6). The College places a strong emphasis on pastoral care. The needs of students are catered for by comprehensive academic and vocational courses. The College operates an Education Support Unit (Years 7-12) that provides for the needs of educationally or physically disabled students. The addition of sporting activities, music, drama and the fine arts provides for rounded personal development. A significant commitment has been made to collaborative learning and the College has developed an innovative Middle School structure. Ursula Frayne Catholic College has a unique structure, spanning both campuses of the College. The College is divided into four sub schools, each led by a Head of School. The Head of School is supported by one or more Cluster Leader(s). The Cluster Leader has a particular focus on the care of students and their pastoral well-being. Further support is available on the Duncan Street Campus from the various Learning Area Co-ordinators. Cross-campus leadership falls to the Principal, Vice Principal, Campus Minister and the Business Manager.

Teacher Standards and Qualifications

In 2014, Ursula Frayne Catholic College employed 84 teaching staff, comprising full-time and part-time staff. All members of staff have their qualifications listed in the 2014 College Annual and are summarised as follows:

Qualification	No. held by teaching staff
Certificates	34
Grad. Certificates	5
Diplomas	37
Bachelor Degrees	104
Graduate Diplomas	29
Masters Degrees	23
PhD	0

Workforce Composition

According to the 2014 Census (August), Ursula Frayne Catholic College personnel included the following:

72 Full-time Teaching staff. Includes 28 males and 44 females.

25 Full-time Non-Teaching staff. Includes 8 males and 17 females.

12 Part-time Teaching staff. Includes 2 males and 10 females.

29 Part-time Non-Teaching staff. Includes 4 males and 25 females.

Student Attendance at School

Ursula Frayne Catholic College had a student attendance record of 95.15% for 2014, as shown below:

PP	Y01	Y02	Y03	Y04	Y05	Y06	Y07	Y08	Y09	Y10	Y11	Y12
98%	92%	95%	95%	96%	95%	95%	98%	95%	95%	94%	94%	95%

Parents/Guardians are requested to inform the College of any student absences by contacting the College's direct Absentee Line, either by leaving a message or speaking with Student Services staff.

Form/Class teachers monitor and follow up all student absence within their Form or Class Group. Student patterns of attendance are closely monitored through a computerised attendance system and are closely monitored by the Form/Class teachers, Subject Teachers, Cluster Leaders and Heads of School.

Parents/Guardians are contacted by Student Services on the day of absence when students have been marked as absent and no notification has been received confirming this.

Senior Secondary Outcomes

Results for the 2014 Year 12 cohort were as follows:

All of our Year 12 University candidates were offered a place at a University. Furthermore, a high proportion of students gaining their first choice at University or with a State Training Provider (STP). For the Class of 2014, 72% of students were offered their first preference at University.

100% of our Year 12 students achieved the Western Australian Certificate of Education.

Based on the number of Stage 3 course enrolments where a WACE course score of 75% or above was achieved, Ursula Frayne ranked 29 in the State with 13.99%. Based on the number of Stage 3 course enrolments where a WACE course score of 65% or above was achieved, the College ranked 38 in the State with 35.57%. The College has consistently achieved in the top 50 secondary schools in Western Australia based on this data.

Our median Australian Tertiary Admission Rank (ATAR) of 81.90 was above the State Catholic median of 79.00.

Of the students eligible to obtain an ATAR:

12 (16.7%) students achieved an ATAR greater than 95

22 (30.6%) students achieved an ATAR greater than 90

32 (44.4%) students achieved an ATAR greater than 85

42 (58.3%) students achieved an ATAR greater than 80

The School Curriculum and Standards Authority publish a list of the schools with the highest performing students in Stage 3 for each WACE course. The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 3 of that course.

Our College was placed in the top schools in the State for the following subjects:

- English
- Modern History

In 2014, there were 40 students participating in VET. Out of those 40 students, all 40 completed 220 hours or more of VET in Year 12. Based on the percentage of students who achieved an AQF VET Certificate 1 or higher qualification in Year 12, the College ranked 26 in the state with a completion rate of 97.5%.

More detailed information in relation to the senior secondary has been reported in the parent newsletter and the College website.

National Assessment Program Literacy & Numeracy (NAPLAN) Information

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests are administered by the Ministerial Council for Education, Early Childhood and Youth Affairs (MCEECDYA). The information from different NAPLAN tests can be used to monitor student progress over time. The data from these test results give schools and systems the ability to compare students' achievements against national standards and with student achievement in other States and Territories. The results are reported using a scale that has an average score of 500 across all students. The spread of scores has been set so that just over two thirds of the students' scores lie between 400 and 600. The data shows the percentage of students at or above the benchmark.

The table below shows state and school averages and the percentage of Years 3, 5 7 and 9 students at Ursula Frayne Catholic College who achieved the National Reading, Writing, Language Conventions (Spelling; Punctuation & Grammar) and Numeracy Benchmarks.

Year 3 – 2013	All Australian Schools' Average	Ursula Frayne Catholic College Average	% of students who achieved at or above the National Standard
Numeracy	402	417	100%
Reading	419	446	100%
Writing	402	402	100%
Spelling	412	424	100%
Punctuation/Grammar	426	445	98.3%

Year 5 - 2013	All Australian Schools' Average	Ursula Frayne Catholic College Average	% of students who achieved at or above the National Standard
Numeracy	487	513	95.4%
Reading	501	525	97%
Writing	468	485	100%
Spelling	498	520	98.5%
Punctuation/Grammar	504	546	98.5%

Year 7 – 2013	All Australian Schools' Average	Ursula Frayne Catholic College Average	% of students who achieved at or above the National Standard
Numeracy	546	587	100%
Reading	546	578	100%
Writing	511	558	99.4%
Spelling	545	583	100%
Punctuation/Grammar	534	582	97.5%

Year 9 - 2013	All Australian Schools' Average	Ursula Frayne Catholic College Average	% of students who achieved at or above the National Standard
Numeracy	588	624	100%
Reading	580	614	98.7%
Writing	550	604	98.7%
Spelling	582	615	99.4%
Punctuation/Grammar	574	613	98%

Parent, Student and Teacher Satisfaction

Ursula Frayne Catholic College is committed to listening to the views and expectations from key stakeholders and regularly seeks feedback on such areas as Catholic ethos, academic performance, pastoral care, co-curricular, teaching and learning, communication, community engagement and College facilities. The College conducts regular, formal surveys to parents/guardians, staff and students (School Climate Survey) to which a high proportion respond. This feedback greatly assists the College with its operational and strategic planning and its pursuit to continually improve the educational experience offered to students.

The College also receives feedback, both formally and informally in the following ways:

- Staff Interviews
- Parent/Guardian Information Evenings – excellent attendance
- Parent/Teacher Interview Evenings
- School Improvement Consultation Meetings involving staff, parents and students
- Portfolio Afternoons
- Student Leadership Team
- Social Functions
- Open Days
- Parent Council
- College Board
- Performance Evenings (Music, Drama and Dance)
- College Art Exhibition
- Staff Meetings and Briefings
- Staff Social Club
- Survey Instruments
- Sport Coaching
- College Musical

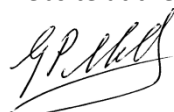
Generally there is a high degree of satisfaction with the College and its ongoing development.

Post-School Destinations

Academic Achievement and post-school destinations are reported in the parent newsletter and the College website.

School Income

School Income – Please refer to the *My School* webpage for Ursula Frayne Catholic College on the ACARA website at the following address: <http://www.myschool.edu.au/>



Mr Geoff Mills, Principal